

# **RESPONSE TO INTERVENTION PROCESS**

## **Cornwall Consolidated School**

### **Tier 1.5**

#### **4 – 6 weeks duration**

Classroom Teacher, Specialist, or Parent identifies academic and/or social, emotional, behavioral concerns for *students who are not meeting the standard(s)*.

Classroom teacher reviews file; seeks resource personnel to help determine classroom intervention(s).

- Colleagues
- Team Leaders
- Interventionist(s)
- School Psychologist
- Literacy Specialist
- Special Educators
- Administrators

The classroom teacher works with student, monitors progress, communicates with parents. The teacher documents progress using data/strategies identified on SRBI Consultation Referral Form Tier 1.5 section.

If this intervention is successful, all forms/documentation are given to the CCS Reading Teacher and placed in the SRBI Consultation file. If the intervention is not successful, the Tier 1.5 SRBI Consultation Referral Form is given to the CCS Reading Teacher. The CCS Reading Teacher will schedule a Tier Two SRBI Consultation- not to exceed 10 weeks from the start of the Tier 1.5 Intervention.

### **Tier Two**

#### **6-9 weeks duration**

The SRBI Team convenes to determine student needs and next steps. The referring teacher brings data on strategies implemented and student progress to the team meeting. For example:

- Progress Reports
- Student Work Samples
- Parent Communication
- Report Card
- Attendance Data
- Discipline Data
- Assessment Data

Team members may include:

- Colleagues
- Interventionist(s)
- School Psychologist
- Literacy Specialist
- Special Educators
- Administrators

If needed, the team will develop a personal learning plan to address the identified needs and monitor progress. All interventions and assessments to monitor progress will be documented on SRBI Tier Two Consultation Form. The team will review progress every 6-9 weeks to determine next steps.

### **Tier Three**

The team reconvenes to discuss student(s) who continue having difficulty at the SRBI Tier 2 Level. An intense 6-9 week intervention is planned with a specialist. Intervention(s) at the Tier 3 Level typically include an intense, highly structured & scripted scientifically research-based program. Documentation is imperative at this SRBI Tier Three Level, and interventions used at the Tier One/Two may cease if decided by SRBI Team.

### **Tier Three Review**

During this meeting, the SRBI Team reviews data and considers whether a referral for a special education evaluation is needed to determine if a disability exists.