

3. If the student is engaging in problem behavior, why do you believe it is happening?

- Obtain adult attention Obtain peer attention Avoid work/tasks
- Avoid peers Avoid adults
- Gain access to preferred activity/item (computers, gams, toys, etc.)

Teacher Gathers and Brings to Consultation Meeting:

Academic Performance Data

- STAR Math & Reading Regional Benchmarks SBAC Scores
- Unit Assessments Journal Writing DRA
- Progress Monitoring Class Work

Behavior Data

- Documentation of in-class consequences & reinforcers

Principal Gathers & Brings to Consultation Meeting:

- SWIS _____ Attendance _____ Tardies _____
- (# of ODR's) (# of absences) (# of tardies)

To Be Completed at Consultation		
Student on Watch/Tier 1.5: _____		
Goal (<u>description, timeline, assessment</u>):	Baseline (type of data used and date to be reviewed to evaluate strategy)	Tier One Strategies to be Used: (List key details about the delivery of the strategy; (1)where & when the strategy will be used (2) adult to student ratio (3) frequency of the strategy (4) length of session of strategy)